

## District Dyslexia Contacts

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# WBISD Dyslexia Program



Meeting the Learning  
Needs of Students with  
Dyslexia

Walnut Bend Independent  
School District

## **General Information about Dyslexia**

### *Definition of Dyslexia:*

Dyslexia is one of several distinct learning disabilities. It is a specific language-based disorder of constitutional origin characterized by difficulties in single-word decoding, usually reflecting insufficient phonological processing. These difficulties in single-word decoding are often unexpected in relation to age and other cognitive and academic abilities; they are not the result of generalized developmental disability or sensory impairment. Dyslexia is manifested by variable difficulty with different forms of language, often including, in addition to problems with reading, a conspicuous problem with acquiring proficiency in writing and spelling. *International Dyslexia Association*

### Characteristics of Dyslexia:

- Difficulty reading single words in isolation
- Difficulty accurately decoding nonsense or unfamiliar words
- Slow, inaccurate or labored oral reading (lack of reading fluency)
- Difficulty learning to spell

### Characteristics are the Result of:

- Difficulty with the development of phonological awareness, including segmenting, blending and manipulating sounds in words
- Difficulty learning the names of letters and their associated sounds
- Difficulty with phonological memory (holding information about sounds and words in memory)
- Difficulty with rapid naming of familiar objects, colors or letters of the alphabet

### Characteristics Lead to:

- Variable degrees of difficulty with word recognition in isolation or in context
- Variable difficulty with aspects of reading comprehension
- Variable difficulty with aspects of written composition
- A limited amount of time spent in reading activities

## **Dyslexia Support At Walnut Bend ISD**

### Identification of Dyslexia:

Students in Walnut Bend ISD are recommended for a formal dyslexia screening by either a IT (Intervention Team) or an ARDC (Annual Review and Dismissal Committee) if the committee of knowledgeable persons has seen evidence of the characteristics of dyslexia in the student. Students referred for dyslexia screening are given both informal and formal assessments which are instrumental in profiling the identifying characteristics of dyslexia. If the student fits the profile of a student with an educational need for dyslexia services, the student is placed in the Language Science Program.

SIPPS: (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words )

Walnut Bend ISD has adopted the SIPPS curriculum as its dyslexia program.

All classes are taught and directed by a certified teacher who has been specially trained in multisensory teaching methods and specifically in the SIPPS and/or Language curriculum.

### **For More Information Visit**

<https://www.walnutbendisd.net/Page/498>