

Campus/District Committee Members

WALNUT BEND SCHOOL

ELEMENTARY SCHOOL REPRESENTATIVES

Trudy Cantrell	5-8 Reading/ELA
Terri Taylor	5-8 Math
Bernadette Moritz	3&4 Grade
Laura Wildt	1-2 Grade
Kaitlyn Forrester	Pre-K
Cassie Newton	5th& 6th Science & Social Studies

NON-TEACHING PROFESSIONALS

Angela Kennedy	Paraprofessional
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BUSINESS/COMMUNITY/PARENT REPRESENTATIVES

Becca Jones	Community Member
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ADMINISTRATION REPRESENTATIVE

Kenyon Kemp	Superintendent/Principal
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Board Representative

Roxi Costillo

A Special Note About COVID 19, The Pandemic, & Our Unique Situation

Like most schools Walnut Bend is still coping with the “Covid Slide” that resulted from the loss of in person instruction due to the pandemic. Although WBISD resumed in person instruction in the Fall of 2020, issues with quarantines, missed school time, mental stress and worry etc. led to a loss of instruction that will be felt for many years to come. In addition to those issues, WBISD lost three core instructional teachers in 2022 in the middle of a nationwide teacher shortage. WBISD has filled those positions with new instructors and looks forward to the challenges ahead.

Impressive gains were made over the 2021/2022 school year and WBISD seeks to build on that record.

Appendix A

Needs Assessment

The following items are used to conduct needs assessments for Walnut Bend Elementary School

STAAR Results- Faculty use state assessment results on the state test to look for trends that would affect both individual students and subgroups.

Computer Logs- Faculty and staff use this online ticket reporting system which allows us to review technology needs and review its impact on student's and learning.

BENCHMARKS- Regular benchmarks are given in all core classes. These benchmarks are used to support the learning of individual students are to evaluate programs and instruction.

SOCIAL MEDIA FEEDBACK- Staff compiles feedback posted from parents and the community posted on school social media sites as an insight into school effectiveness, culture, and outreach.

EMAIL FEEDBACK- Email is retained and read by staff and used to help evaluate communication between teachers and parents.

Campus Improvement Team – Meetings of this team provide an ongoing opportunity to enhance the learning atmosphere at Walnut Bend Elementary while making ongoing recommendations for revisal and modification of the improvement plan.

Federal Report Card- This federal measure of school effectiveness is used by staff to evaluate students and campus progress by providing insights into possible areas of reform.

PBMAS – Performance-Based Monitoring Analysis System

Enrollment Data – Provided By PEIMS

TAPR-Texas Academic Performance Reports

**Comprehensive Needs Assessment
Prioritized Strengths and Areas of Concern**

WBISD current state accountability rating: Met Standard Letter Grade: A

Areas of Concern:

Closing Gaps

Student Growth - Reading & Writing

Covid Learning Gap

Lack of Modern Instructional Technology

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR: 2022-2023

Data Sources Reviewed: <ul style="list-style-type: none"> ● TAPR ● PBMAS ● FEDERAL REPORT CARD ● STATE REPORT CARD ● ENROLLMENT DATA ● STAAR DATA ● COMPUTER LOGS ● SOCIAL MEDIA FEEDBACK 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> ▪ Small class sizes 	<ul style="list-style-type: none"> ▪ ESL student population continues to grow ▪ Increased parent involvement ▪ Homework accountability 	<ul style="list-style-type: none"> ▪ Recruit more ESL & Bilingual staff ▪ New Physical Education equipment
Student Achievement	<ul style="list-style-type: none"> ▪ Tactile/Kinetic learning in all academic areas ▪ Integration of academic language and TEKS in Physical Education activities 	<ul style="list-style-type: none"> ▪ Closing Gaps ▪ Student Growth ▪ Writing scores were lower than expected 	<p>To address Index 2:</p> <p><u>Lower performing students-</u> *Involve parents during the EIT meetings.</p> <p><u>Higher performing students-</u> *Provide enhanced educational opportunities for qualifying students. *Implement Revised GT Program</p> <p><u>All students-</u> *Focus On Math</p>

			<ul style="list-style-type: none"> ● Campus Wide – increase use of math vocabulary, math facts, use of incentive program for math. <p><u>Writing/Reading</u></p> <p>*Increase class time in Writing</p> <ul style="list-style-type: none"> ● Add tutorial time ● Class writes starting in 2nd grade with a daily topic ● Campus wide make sure (All sentences start with a capital, all stand alone I's are capitalized, all sentences end with punctuation, and students communicate in complete sentences. ● Use of incentive program for reading/math ● Writing journals or notebooks to check for understanding, proper grammar, and sentence structure
School Culture and Climate	<ul style="list-style-type: none"> ▪ Small town atmosphere ▪ Safe environment 	<ul style="list-style-type: none"> ▪ Middle School In-House Mentorship- tutoring Elem students in areas of reading, writing, and social skills) 	<ul style="list-style-type: none"> ▪ Implement Activities To Build The Community
Staff Quality/ Professional Development	<ul style="list-style-type: none"> ▪ Positive/Enthusiastic Staff ▪ Willing to work together as a "TEAM" ▪ New staff brings experience 	<ul style="list-style-type: none"> ▪ Keep staff informed and updated of policies/procedures being implemented &/or changed for SPED, 504 Plans, referral process, etc. 	<ul style="list-style-type: none"> ▪ Funding may or may not be necessary, depending on recommendation by the committee members. ▪ Meet with teachers on an ongoing basis about EIT students.

		<ul style="list-style-type: none"> ▪ Provide Staff Development on incorporating some type of "Guidance" for students in the classroom which would take place on a regular (day-to-day) basis. ▪ Provide Staff Development on students working below grade level, as well as the grading system to be utilized. 	<ul style="list-style-type: none"> ▪ Bring In Specialists (ELAR-Dyslexia) & Math) to provide details on working with students who struggle. ▪ Hire/retain new more experienced math and ELAR teachers for middle school grades
Curriculum, Instruction, Assessment	<ul style="list-style-type: none"> ▪ Met Standard ▪ AWARE data ▪ CLI Engage ▪ Intervention strategies & programs (Istation w/ assessments, data provided, and curriculum alignment) 	<ul style="list-style-type: none"> ▪ Calendar for campus testing ▪ Professional Development for teachers on Istation ▪ Vertical Alignment Meetings ▪ Focus On Closing Gaps ▪ Additional resources are needed for remedial instruction as well as review in preparation for STAAR ▪ Math Incentive Programs 	<ul style="list-style-type: none"> ▪ PD (professional development) funding for Istation and MAP ▪ 6 Week Monitoring Meetings will be done by subject to allow vertical alignment. ▪ Math & AR Incentive Programs will be implemented with rewards every 6 weeks. ▪ Resources/Time will be provided for remedial instruction. New Interventionist
Family and Community Involvement	<ul style="list-style-type: none"> ▪ Facebook & Twitter pages ▪ PTC ▪ teacher newsletters ▪ newspaper releases ▪ Remind app or Seesaw 	<ul style="list-style-type: none"> ▪ weekly grade level communication ▪ Positive reinforcement through personal phone calls to parents 	<ul style="list-style-type: none"> ● Parent involvement through Volunteer Program: reading with students, mentoring, assisting students with homework (during school day) Community Based Activities

	<ul style="list-style-type: none"> ▪ student of the month ▪ various events Halloween Carnival, Christmas Program sponsored by PTC 	<ul style="list-style-type: none"> ▪ Activities for students and parents ▪ Eduphoria and Google Classroom training 	
Technology	<ul style="list-style-type: none"> ▪ The existing plan is being implemented in a timely manner ▪ Fast Support ▪ New Server ▪ 1:1 Technology ratio with tablets or Chromebooks 	<ul style="list-style-type: none"> ▪ Increase technology budget as needed to meet needs and demands of a growing district ▪ updated student classroom learning devices ▪ more devices and learning tools in the classroom 	<ul style="list-style-type: none"> ▪ continue plan that is in place ▪ be proactive to find more sources for funding to continue to attract student growth for our district and better serve the current student population in an increasing technological world ▪ Issue staff devices as requested

Other Campus Needs:

- Updated Locking Systems,
- Playground Repairs,
- New Signage.
- Door Repairs

Other Campus Wants:

- Slab for basketball goal/s added to the playground

Title I, Part A

Schoolwide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.

3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Elementary Campus Improvement Plan 2022-2023

Mission of Walnut Bend Elementary:

At Walnut Bend Elementary, our mission is to challenge each child to reach full intellectual and creative potential through a fully integrated student centered curriculum. We encourage students to become life-long learners by developing intellectual curiosity and a thirst for knowledge. “We learn not for school, but for life”.

We believe:

- Learning can take place anywhere.
- Students learn best when a variation of learning methods are provided.
- Students need to be lifelong learners in order to be productive members of society.
- Parents are a fundamental part of a child’s education.
- Every child should be safe at school.
- All students should be given the tools to excel to their greatest potential.
- Students must have core knowledge of classical curriculum including math, reading, social studies and science.
- Students should be prepared for their future.

Parameters for Walnut Bend Elementary:

- All staff will do everything possible to help a student succeed.
- Nothing takes precedence over the education, safety, and well-being of students.
- Students must learn to be good citizens of both the physical and digital world.
- Students should learn good citizenship, history and lessons that instill pride, patriotism and love of state and country.
- Students must learn responsibility and be responsible for their own actions.
- Students will leave ready to succeed at the secondary level.

**Campus Improvement Plan
Goals & Objectives – 2022-2023**

Goal 1 – Develop a comprehensive curriculum that enhances student learning.

To improve our learning environment, Walnut Bend Elementary will continue to align and enhance the curriculum.

- Objective 1.1: Focus on math, science, social studies, writing and reading in order to increase scores and student knowledge in core areas.
- Objective 1.2: Use of a recovery/acceleration period for grades class in 3-8th to reinforce core curriculum.
- Objective 1.3. Incorporate more Writing, Science and Social Studies into Reading and Math classes.
- Objective 1.4 Continue with district adopted and integrated curriculum and supplement the materials as needed.
- Objective 1.5 Zero hour tutoring from 7:30-8:00 in reading and math.
- Objective 1.6 Add extra staff to assist in interventions.
- Objective 1.7 Implement 7:30-8:00 Computer Lab Time For Accelerated Math/English.

Goal 2 – Prepare and equip teachers for the current and future educational needs of students.

All personnel will be provided up-to-date, professional development opportunities in identified areas. Focus on transforming students into creative thinkers with appropriate personal soft-skills, provide meaningful and enjoyable learning experiences throughout the entire year that are aligned to standards and include student choice, interest, and real-world relevancy.

- Objective 2.1: Staff Meetings on modifications for All At-Risk Students Including §504 Students.
- Objective 2.2: Staff Development on EIT, Special Ed, 504, and the referral process
- Objective 2.3: Work towards sharing a counselor with another campus.
- Objective 2.4: Meet every 6 weeks with core vertical teams to discuss assessment results.
- Objective 2.5: Ensure use of a district approved vertically aligned curriculum that cover all TEKS.
- Objective 2.6: Have teachers create one performance based assessment per 6 weeks grading period.
- Objective 2.7: Preschool and kinder staff regular communicates with parents and caregivers so that caregivers are active participants in their children education

Goal 3 – Provide digital learning as an essential component to the instructional process.

Walnut Bend Elementary will strive to integrate technology into the instructional setting.

- Objective 3.1: Continue to update & maintain computers & technology in classrooms
- Objective 3.2: Make greater use of the district BYOD program.
- Objective 3.3: Use of Istation or similar program for STAAR preparation and remediation and reinforcement of core subject areas.
- Objective 3.4 Deploy laptops for staff use as requested.

- Objective 3.5 Use CLI Engage with rigor in elementary

Goal 4 – Provide adequate facilities for the education & safety of all students.

Walnut Bend Elementary School will maintain a safe and secure learning environment in which all students can flourish.

- Objective 4.1: Implement the SRP for security initiatives.
- Objective 4.2 Implement as many of the recommendations from state & local officials for the ongoing Pandemic as possible.
- Objective 4.3 Add new signage.
- Objective 4.4 Study refinishing of the floor in gym and locker room repairs.
- Objective 4.5 Study adding AC to gym..
- Objective 4.6 Replace locking mechanisms.
- Objective 4.7 Repair Doors
- Objective 4.8 Practice Safety Drills with Rigor & Implement Guardian Program

Goal 5 – Promote Community Member Involvement

WBISD will empower parents by using various methods to provide additional communication and resources to parents.

- Objective 5.1: Make Use of School Twitter Pages, Facebook and other social media.
- Objective 5.2: Letter to parents from each teacher explaining course expectations for the year will be sent home for parent awareness and feedback.
- Objective 5.3: Award students for NTIL Academic contests with assembly in a more timely fashion.
- Objective 5.4: Continue use of district phone APP.
- Objective 5.5: Implement Use Of Black Board Messaging for communication with parents.
- Objective 5.6: Increase participation in PTC.
- Objective 5.7 Implement new incentive programs for kids

Goal 6 – Provide for all special needs students, including but not limited to those served by special education

Walnut Bend Elementary will improve special education, 504, GT, and other services and program performance through training and awareness.

- Objective 6.1: Review modification forms for all teachers and make sure modifications are given on a timely basis.
- Objective 6.2: Review ARD procedures and train teachers with the goal of helping special education students excel in inclusion settings.
- Objective 6.3: Train teachers about their roles in helping diagnose and monitor students in special programs.
- Objective 6.4: Train teachers on early intervention and 504 requirements.
- Objective 6.5: Ensure ESL students continue to progress in class and STARR. Review proper exit procedures and continue follow up with exited students.
- Objective 6.6: Continue revamp of GT program.

Staff Development

Strategic Objective/Goal 1: Develop a comprehensive curriculum that enhances student learning						
Performance Objective: To improve our learning environment, Walnut Bend Elementary will continue to align and enhance the curriculum.						
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Components	Formative Evaluation
1.1 Focus on math, science, social studies, writing and reading in order to increase scores and student knowledge in core areas.	Teachers, Superintendent	Teachers, Principal, Curriculum Director	ALL	Daily	Component 8	Lesson Plans
1.2 Use of a recovery/acceleration period for grades class in 3-8th to reinforce core curriculum.	Teachers, Superintendent	Teachers, Principal, Curriculum Director	ALL	Daily	Component 8 Component 9	Schedules / Logs
1.3. Incorporate more Writing, Science and Social Studies into Reading and Math classes.	Teachers, Superintendent	Teachers, Principal, Curriculum Director	ALL	Daily	Component 8	Lesson Plans
1.4 Continue to use district adopted and integrated curriculum and supplement the materials as needed.	Teachers, Superintendent	Teachers, Principal	ALL	Monthly	Component 8 Component 9	Lesson Plans
1.5 Zero hour tutoring from 7:30-8:00 in reading and math..	Superintendent	Local Funds/State Funds	ALL	Yearly	Component 6 Component 9	Schedules.
1.6 Add extra staff to assist in intervention. spent on writing instruction.	Superintendent	Local Funds/State Funds	ALL	Weekly	Component 2, Component 9	Schedules

1.7 Implement 7:30-8:00 Computer Lab Time For Accelerated Math & Reading.	Superintendent	Local Funds/State Funds	ALL	Daily	Component 5, Component 9	Schedules
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Curriculum

Strategic Objective/Goal 2:		Prepare and equip teachers for the current and future educational needs of students.				
Performance Objective:		All personnel will be provided up-to-date, professional development opportunities in identified areas. Focus on transforming students into creative thinkers with appropriate personal soft-skills, provide meaningful and enjoyable learning experiences throughout the entire year that are aligned to standards and include student choice, interest, and real-world relevancy.				
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Components	Formative Evaluation
2. Staff Meetings on modifications for All At-Risk Students Including §504 Students.	Teachers, Superintendent	Star Math & Science objectives Study Island	All	Weekly	Component 2	Scope and Sequence, Lesson Plans. Meet AYP standards
2.2 Staff Development on EIT, Special Ed, 504, and the referral process.	Teachers, Superintendent	Study Skills Teacher	All	Daily	Component 9 Component 3	Lesson Plans
2.3 Work towards sharing a counselor with another district.	Teachers, Superintendent	Local Funds	All	Daily	Component 5	Teacher Feedback/Counselor Schedule
2.4 Meet every 6 weeks with core vertical teams to discuss assessment results.	Teachers, Superintendent	Assessment Results Eduphoria	All	Every 9 Weeks	Component 9 Component 3	Assessment Results
2.5 Ensure use of a district approved vertically aligned curriculum that cover all TEKS.	Teachers, Superintendent	Lesson Plans / Curriculum Docs	All	Yearly	Component 7 Component 8	Scope and Sequence, Lesson Plans
2.6 Have teachers create and give one performance based assessment per 6 weeks.	Teachers, Superintendent	Lesson Plans	All	Every 9 Weeks	Component 8 Component 3	Lesson Plans/Assessments
2.7 Preschool and kinder staff regularly	Teachers, Superintendent	Lesson Plans	All	Monthly	Component 7	Call Logs

communicates with parents and caregivers so that caregivers are active participants in their children education						
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Digital Learning

Strategic Objective/Goal 3:		Provide digital learning as an essential component to the instructional process.				
Performance Objective:		Walnut Bend Elementary will strive to integrate technology into the instructional setting.				
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Components	Formative Evaluation
3.1 Continue to update & maintain computers & technology in classrooms	Superintendent	Local Funds	All	Weekly	Component 2	Purchase Orders, Technology Plan,
3.2 Continue to update & maintain chromebooks	Teachers, Superintendent	Teachers, Principal, Local Funds	All	Daily	Component 2	Purchase Orders, Technology Plan,
3.3 Use of Istation or similar program for STAAR preparation and remediation and reinforcement of core subject areas.	Teachers, Superintendent	Lesson Plans, Local Funds	ALL	Daily	Component 8	Lesson Plans. Software Reports.
3.4 Deploy laptops for staff use as requested.	Teachers, Superintendent	Local Funds	ALL	FALL 2020	Component 2	Inventory & Sign Out Sheet
3.5 Use CLI Engage with rigor in elementary	Teachers, Superintendent	Local Funds	ALL	FALL 2020	Component 7 Component 8	Lesson Plans. Software Reports.

Campus Facility & Safety

Strategic Objective/Goal 4:		Provide adequate facilities for the education & Safety of all students.				
Performance Objective:		Walnut Bend Elementary School will maintain a safe and secure learning environment in which all students can flourish.				

Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Components	Formative Evaluation
4.1 Implement the SRP for security initiatives.	Teachers, Superintendent	Local Funds/State Funds	All	Yearly	Component 1,2	Purchase Orders, Walkthroughs
4.2 Implement as many of the recommendations from state & local officials for the ongoing Pandemic as possible.	Teachers, Superintendent	Local Funds/State Funds	All	Yearly	Component 1	Purchase Orders, Walkthroughs
4.3 Add new signage.	Teachers, Superintendent	Local Funds/State Funds	All	Yearly	Component 1	Purchase Orders, Walkthroughs
4.4 Study renfish of the floor in gym.& lockerrooms	Teachers, Superintendent	Local Funds/State Funds	All	Yearly	Component 1	Purchase Orders, Walkthroughs
4.5 Study adding AC to gym.	Teachers, Superintendent	Local Funds/State Funds	All	Yearly	Component 1,2	Purchase Orders, Walkthroughs
4.6 Replace locking mechanisms.	Superintendent,	Local Funds/State Funds	ALL	Yearly	Component 1	Purchase Orders
4.7 Repair Doors	Superintendent,	Local Funds/State Funds	ALL	Yearly	Component 1	Purchase Orders
4.8 Practice Safety Drills with Rigor & Implement Guardian Program	Superintendent,	Local Funds/State Funds	ALL	Yearly	Component 1	Purchase Orders & Logs

Communications & Community Involvement

Strategic Objective/Goal 5:		Promote Community Member Involvement				
Performance Objective:		WBISD will empower parents by using various methods to provide additional communication and resources to parents.				
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Components	Formative Evaluation
5.1 Make Use of Elementary School Twitter Page, Facebook and other social media.	Teachers, Superintendent	Local Funds/State Funds	All	Daily	Component 5	Digital Walkthroughs
5.2 Letter to parents from each teacher explaining course expectations for the year will be sent home for parent awareness and feedback.	Teachers	Local Funds/State Funds	All	Yearly	Component 6	Letters and emails collected by Principal.
5.3 Award students for NTIL Academic contest with assembly in a more timely fashion.	Teachers, Superintendent	Local Funds/State Funds	All	Semester	Component 9	Teacher & Student Feedback.
5.4 Continue use of district phone APP.	Teachers, Superintendent	Local Funds/State Funds	All	Yearly	Component 2	Digital Walkthroughs
5.5 Expand Use Of Black Board Messaging for communication with parents	Teachers, Superintendent	Local Funds/State Funds	All	Yearly	Component 6	Access logs, emails.
5.6 Increase participation in PTO.	Teachers PTO Officers	PTO Funds	All	Yearly	Component 6	PTO Directory/Sign In Sheets For Events
5.7 Implement new incentive programs for kids.	Teachers, Superintendent	Local Funds	All	Yearly	Component 6 Component 2	Parent & Student Feedback.

Special Needs/Programs Students

Strategic Objective/Goal 6:		Provide for all special needs students, including but not limited to those served by special education				
Performance Objective:		Walnut Bend Elementary will improve special education, 504, GT, and other services and program performance through training and awareness.				
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Components	Formative Evaluation
6.1 Review modification forms for all teachers and make sure modifications are given on a timely basis.	Special Education COOP & Special Education Teacher	Local Funds/State Funds	SE, 504	Monthly	Component 9	Review Of Modification Forms and Dates
6.2 Review ARD procedures and train teachers with the goal of helping special education students excel in inclusion settings.	Special Education COOP & Special Education Teacher	Local Funds/State Funds	SE	Yearly	Component 4	Sign In Sheets
6.3 Train teachers about their roles in helping diagnose and monitor students in special programs. Monitor the effectiveness by doing more walkthroughs.	Special Education COOP & Special Education Teacher	Local Funds/State Funds	AR, SE, ESL, 504, GT	Yearly	Component 3	Sign In Sheets
6.4 Train teachers on early intervention and 504 requirements, EIT/RTI.	504 Coordinator	Local Funds/State Funds	AR, 504	Yearly	Component 3	Sign In Sheets

6.5 Ensure ESL students continue to progress in class and STARR. Review proper exit procedures and continue follow up with exited students.	ESL Teacher,	Local Funds/State Funds	ESL	Six Weeks	Component 4,10	TELPAS Data.
6.6 Continue revamp of GT program.	GT Coordinator	Local Funds/State Funds	GT	Yearly	Component 2	GT Handbook and Procedures