# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: WALNUT BEND ISD** 

**District Number: 049908** 

2022 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School		Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State			American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Cuede 2 Deeding			517	AAR Pen	formance I	Rates by I	ested	Grade, Su	bject, a	and Perio	ormance	e Level					
Grade 3 Reading	2022	760/	770/	700/		*	670/					JL .		740/	J.	700/	
At Approaches Grade Level or Above	2022	76%	77%	78%	-		07 70	-	-	-	-	*	-	71%		78%	*
	2021	67%	70%	60%	-	*	*	-	-	-	*	*	-	*	*		*
At Meets Grade Level or Above	2022	51%	53%	33%	-	*	33%	-	-	-	-	*	-	14%		33%	*
	2021	39%	41%	20%	-	*	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2022	30%	32%	11%	-	*	17%	-	-	-	-	*		070		11%	*
	2021	19%	21%	0%	-	*	*	-	-	-	*	*	-	*	*	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	67%	-	*	50%	-	-	-	-	*	-	57%	*	67%	*
	2021	62%	64%	60%	-	*	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2022	43%	44%	33%	-	*	33%	-	-	-	-	*	-	14%	*	33%	*
	2021	31%	33%	20%	-	*	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2022	21%	22%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
	2021	14%	15%	0%	-	*	*	-	-	-	*	*	-	*	*	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	63%	64%	57%	-	*	*	-	-	-	-	-	*	60%	*	*	*
At Meets Grade Level or Above	2022	54%	56%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	36%	38%	43%	-	*	*	-	-	-	-	-	*	40%	*	*	*
At Masters Grade Level	2022	28%	30%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	17%	19%	14%	-	*	*	-	-	-	-	-	*	20%	*	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	59%	61%	43%	_	*	*	-	-	-	-	-	*	60%	*	*	*
At Meets Grade Level or Above	2022	43%	44%	*	-	-	*	-	-	-	-	-	-	*	*	*	_
	2021	36%	38%	14%	_	*	*	-	-	-	-	-	*	20%	*	*	*
At Masters Grade Level	2022	23%	24%	*	_	_	*	-	-	-	-	-	-		*	*	_
	2021	21%	23%	0%	_	*	*	-	-	-	-	-	*	0%	*	*	*
Grade 5 Reading																	

	School Year		Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%				*	*	-	-	-	-	-	-	100%		100%	*
	2021	73%				*	17%	-	-	-	-	*	-	*	0%	*	*
At Meets Grade Level or Above	2022 2021	58% 46%				*	* 0%	-	-	-	-	-	-	67% *	* 0%	57% *	*
At Masters Grade Level	2021	40% 36%				*	*	-	-	-	-	-	-	17%		14%	*
	2021	30%	31%	0%	-	*	0%	-	-	-	-	*	-	*	0%	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%				*	*	-	-	-	-	-	-	100%		86%	*
	2021	70%		14%	-	*	17%	-	-	-	-	*	-	*	0%	*	*
At Meets Grade Level or Above	2022	48%	48%	14%	-	*	*	-	-	-	-	-	-	17%	*	14%	*
	2021	44%	45%	0%	-	*	0%	-	-	-	-	*	-	*	0%	*	*
At Masters Grade Level	2022	25%	24%	0%	-	*	*	-	-	-	-	-	-	0%	*	0%	*
	2021	25%	26%	0%	-	*	0%	-	-	-	-	*	-	*	0%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	29%	-	*	*	-	-	-	-	-	-	33%	*	29%	*
	2021	62%	64%	14%	-	*	17%	-	-	-	-	*	-	*	0%	*	*
At Meets Grade Level or Above	2022	38%	40%	0%	-	*	*	-	-	-	-	-	-	0%	*	0%	*
	2021	31%	33%	0%	-	*	0%	-	-	-	-	*	-	*	0%	*	*
At Masters Grade Level	2022	18%	18%	0%	-	*	*	-	-	-	-	-	-	0%	*	0%	*
	2021	13%	14%	0%	-	*	0%	-	-	-	-	*	-	*	0%	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	60%	-	*	*	-	-	-	-	-	-	*	*	60%	*
	2021	62%	65%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2022	43%	45%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2021	32%	34%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2022	23%	24%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2021	15%	16%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	80%	-	*	*	-	-	-	-	-	-	*	*	80%	*
	2021	68%	70%	*	-	*	*	-	-	-	-	-	-	*	*	*	*

											Тwo				Non-		EB / EL (Current
	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Continu- ously Enrolled	Econ Disadv	& Monitored)
At Meets Grade Level or Above	2022	39%	42%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2021	36%	39%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2022	16%	18%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2021	15%	17%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	*	-	*	*	-	-	_	-	-	-	*	-	*	*
	2021	69%	72%	88%	-	*	83%	-	-	-	-	*	-	*	*	100%	-
At Meets Grade Level or Above	2022	56%	58%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2021	45%	48%	25%	-	*	17%	-	-		-	*	-	*	*	17%	-
At Masters Grade Level	2022	37%	39%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2021	25%	27%	13%	-	*	0%	-	-	-	-	*	-	*	*	17%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	*	-	*	*	-	-	_	-	-	-	*	-	*	*
	2021	55%	56%	25%	-	*	33%	-	-	-	-	*	-	*	*	17%	-
At Meets Grade Level or Above	2022	31%	31%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2021	27%	27%	0%	-	*	0%	-	-		-	*	-	*	*	0%	-
At Masters Grade Level	2022	13%	12%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2021	12%	11%	0%	-	*	0%	-	-	-	-	*	-	*	*	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
	2021	73%	75%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	58%	59%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
	2021	46%	48%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	37%	38%	63%	-	*	71%	-	-	-	-	-	-	40%	*	57%	-
	2021	21%	21%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%		-	*	86%	-	-	_	-	-	-	80%	*	86%	-
	2021	62%	62%		-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2022	40%	39%		-	*	43%	-	-	-	-	-	-	0%	*	29%	-
	2021	36%	37%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

		State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2022	14%			-	*	29%	-			-	-	-	0%	*	29%	-
	2021	11%	11%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	63%	-	*	57%	-	-	-	-	-	-	40%	*	57%	-
	2021	68%	70%	*	-	*	*	-		· -	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	45%	46%	38%	-	*	29%	-	-	-	-	-	-	20%	*	29%	-
	2021	43%	45%	*	-	*	*	-			-	-	-	*	-	*	-
At Masters Grade Level	2022	24%	24%	0%	-	*	0%	-			-	-	-	0%	*	0%	_
	2021	24%	24%	*	-	*	*	-			-	-	-	*	-	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	38%	-	*	29%	-		-	-	-	-	60%	*	43%	-
	2021	57%	60%	*	_	*	*	-			-	_	-	*	-	*	-
At Meets Grade Level or Above	2022	31%	33%	0%	_	*	0%	-			-	_	-	0%	*	0%	-
	2021	28%	31%	*	_	*	*	-			-	_	-	*	-	*	-
At Masters Grade Level	2022	18%	20%	0%	_	*	0%	-			-	-	-	0%	*	0%	_
	2021	14%	15%	*	-	*	*	-			-	-	-	*	_	*	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	-	-	-	-	-		-	-	-	-	-	-	-	-
	2021	73%	74%	*	-	*	-	-			-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	43%	44%	-	-	-	-	-			-	-	-	-	-	-	-
	2021	41%	43%	*	-	*	-	-			-	-	-	*	-	*	-
At Masters Grade Level	2022	27%	28%	-	-	-	-	-			-	-	-	-	-	-	-
	2021	23%	25%	*	-	*	-	-			-	_	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	67%	-	77%	63%	-	-	-	-	*	-	66%	70%	66%	56%
	2021	67%	69%	51%	-	57%	46%	-		-	*	63%	*	60%	38%	50%	0%
At Meets Grade Level or Above	2022	48%	50%	31%	-	27%	32%	-		-	-	*	-	23%	48%	27%	0%
	2021	41%	44%	16%	-	29%	9%	-			*	0%	*	20%	10%	12%	0%

	School Year	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	23%	24%			4%	12%	-	-	-	-	*	-	5%	22%	9%	0%
	2021	18%	20%	3%	-	9%	0%	-	-	-	*	0%	*	5%	0%	2%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	79%	-	90%	75%	-	_	-	-	*	-	75%	90%	78%	*
	2021	68%	71%	55%	-	58%	50%	-		-	*	*	*	63%	43%	57%	*
At Meets Grade Level or Above	2022	53%	55%	50%	-	50%	50%	-		-	-	*	-	46%	60%	47%	*
	2021	45%	47%	24%	-	42%	15%	-		-	*	*	*	26%	21%	19%	*
At Masters Grade Level	2022	25%	26%	21%	-	10%	25%	-	-	-	-	*	-	13%	40%	19%	*
	2021	18%	20%	6%	-	17%	0%	-	-	-	*	*	*	11%	0%	5%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	71%	-	80%	67%	-	-	-	-	*	-	71%	70%	69%	*
	2021	66%	67%	39%	-	42%	35%	-		-	*	*	*	47%	29%	33%	*
At Meets Grade Level or Above	2022	42%	43%	24%	-	10%	29%	-	_	-	-	*	-	13%	50%	19%	*
	2021	37%	39%	6%	-	8%	5%	-	_	-	*	*	*	11%	0%	5%	*
At Masters Grade Level	2022	20%	21%	6%	-	0%	8%	-	_	-	-	*	-	0%	20%	6%	*
	2021	18%	18%	0%	-	0%	0%	_	_	-	*	*	*	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	47%	-	40%	50%	-	-	-	-	-	-	36%	*	43%	*
	2021	71%	73%	30%	-	*	14%	_	_	-	-	*	-	60%	0%	40%	*
At Meets Grade Level or Above	2022	47%	49%	20%	-	20%	20%	-	_	-	-	-	-	9%	*	14%	*
	2021	44%	46%	10%	-	*	0%	-		-	-	*	-	20%	0%	0%	*
At Masters Grade Level	2022	21%	22%	0%	-	0%	0%	-	_	-	-	-	-	0%	*	0%	*
	2021	20%	21%		-	*	0%	_	_	-	-	*	-	0%	0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	38%	-	*	29%	-	-	-	-	-	-	60%	*	43%	-
	2021	73%	75%	*	-	*	*	-	_	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	50%	52%	0%	-	*	0%	-	_	-	-	-	-	0%	*	0%	-
	2021	49%	52%	*	-	*	*	-	_	-	-	-	-	*	-	*	-

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%				*	0%	-	-	-	-	-	-	0%	*	0%	-
	2021	29%				*	*	-	-	-	-	-	-	*	-	*	-
			ST	AAR Per	formance	Rates by E	Inrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%					33%	-		-	-	*	-	14%		33%	*
	2021	24%				*	*	-		-	*	*		*	*	*	*
Reading and Mathematics Including EOC	2022	36%				*	33%	-	-	-	-	*	-	14%	*	33%	*
	2021	24%	26%	0%	-	*	*	-		-	*	*	-	*	*	*	*
Reading Including EOC	2022	51%	53%	33%	-	*	33%	-		-	-	*	-	14%	*	33%	*
	2021	38%	41%	20%	-	*	*	-		-	*	*	-	*	*	*	*
Math Including EOC	2022	43%	44%	33%	-	*	33%	-		-	-	*	-	14%	*	33%	*
	2021	31%	33%	20%	-	*	*	-		-	*	*	-	*	*	*	*
4th Graders																	
Reading and Mathematics	2022	36%	37%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	26%	28%	14%	-	*	*	-		-	-	-	*	20%	*	*	*
Reading and Mathematics Including EOC	2022	36%	37%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	26%	28%	14%	-	*	*	-		-	-	-	*	20%	*	*	*
Reading Including EOC	2022	54%	56%	*	-	-	*	-		-	-	-	-	*	*	*	-
	2021	36%	38%	43%	-	*	*	-		-	-	-	*	40%	*	*	*
Math Including EOC	2022	43%				-	*	-		-	-	-	-	*	*	*	-
3	2021	36%			_	*	*	_		-	-	-	*	20%	*	*	*
5th Graders																	
Reading and Mathematics	2022	41%	41%	0%	-	*	*	-	_	-	-	-	-	0%	*	0%	*
	2021	34%					0%	_		_	_	*	_	*	0%	*	*
Reading and Mathematics Including EOC	2022	41%				*	*	-	-	-	-	-	-	0%		0%	*
5	2021	34%	35%	0%	-	*	0%	-		-	-	*	-	*	0%	*	*
Reading Including EOC	2022	58%				*	*	-		-	-	-	-	67%	*	57%	*
	2021	46%				*	0%	_		_	-	*	_	*	0%	*	*
Math Including EOC	2022	48%				*	*	_		_	_	_	_	17%	*	14%	*
	2022	44%	45%				0%	-			-	*	-	*	0%	*	*
6th Graders																	

											Тwo				Non-		EB⁄EL (Current
	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
Reading and Mathematics	2022	31%		0%		*	*	-	_	-	_	-		*	*	0%	*
5	2021	24%		*	-	*	*	-	_	-	-	-	-	*	*	*	*
Reading and Mathematics Including EOC	2022	31%	33%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2021	24%	26%	*	-	*	*	-	_	-	-	-	-	*	*	*	*
Reading Including EOC	2022	43%	45%	0%	-	*	*	-	_	-	-	-	-	*	*	0%	*
	2021	32%	34%	*	-	*	*	-	_	-	-	-	-	*	*	*	*
Math Including EOC	2022	40%	42%	0%	-	*	*	-	_	-	-	-	-	*	*	0%	*
	2021	36%	40%	*	-	*	*	-	_	-	-	-	-	*	*	*	*
7th Graders																	
Reading and Mathematics	2022	32%	33%	*	-	*	*	-	_	-	-	-	-	*	-	*	*
	2021	26%	28%	0%	-	*	0%	-	_	-	-	*	-	*	*	0%	-
Reading and Mathematics Including EOC	2022	33%	34%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
_	2021	27%	29%	0%	-	*	0%	-		-	-	*	_	*	*	0%	-
Reading Including EOC	2022	56%	58%	*	-	*	*	-	_	-	-	_	_	. *	-	*	*
	2021	45%	48%	25%	-	*	17%	-	_	-	-	*	-	*	*	17%	-
Math Including EOC	2022	37%	37%	*	-	*	*	-	_	-	-	-	-	*	-	*	*
	2021	32%	34%	0%	-	*	0%	-	_	-	-	*	-	*	*	0%	-
8th Graders																	
Reading and Mathematics	2022	27%	26%	43%	-	*	50%	-	_	-	-	-	-	*	*	33%	-
	2021	21%	21%	*	-	-	*	-	_	-	-	-	-	*	-	-	-
Reading and Mathematics Including EOC	2022	41%	41%	43%	-	*	50%	-	-	-	-	-	-	*	*	33%	-
	2021	33%	34%	*	-	*	*	-	_	-	-	-	-	*	-	*	-
Reading Including EOC	2022	58%	60%	100%	-	*	100%	-	_	-	-	-	-	*	*	100%	-
	2021	47%	49%	*	-	*	*	-	_	-	-	-	-	*	-	*	-
Math Including EOC	2022	48%	47%	43%	-	*	50%	-	_	-	-	-	-	*	*	33%	-
	2021	43%	43%	*	-	*	*	-	_	-	-	-	-	*	-	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	21%	-	10%	26%	-	_	-	-	*	-	9%	50%	16%	*
	2021	26%	28%	3%	-	0%	5%	-	_	-	*	*	*	6%	0%	5%	*
Reading and Mathematics Including EOC	2022	36%	38%	21%	-	10%	26%	-	-	-	-	*	-	9%	50%	16%	*
<u> </u>	2021	28%	30%	3%	-	0%	5%	-		-	*	*	*	5%	0%	5%	*

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	48%	-	50%	48%	-	-	-	-	*	-	43%	60%	45%	*
	2021	41%	43%	24%	-	42%	15%	-	-	-	*	*	*	26%	21%	19%	*
Math Including EOC	2022	43%	44%	24%	-	10%	30%	-	-	-	-	*	-	13%	50%	19%	*
	2021	37%	39%	6%	-	8%	5%	-	-	-	*	*	*	11%	0%	5%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2022	77	77	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2019	61	60	60	-	-	60	-	-	-	-	-	-	*	*	*	-
Grade 4 Mathematics	2022	74	73	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2019	65	65	40	-	-	40	-	-	-	-	-	-	*	*	*	-
Grade 5 ELA/Reading	2022	87	87	83	-	*	*	-	-	-	-	-	-	80	*	83	*
	2019	81	81	50	-	*	25	-	-	-	-	-	-	40	60	56	*
Grade 5 Mathematics	2022	79	78	92	-	*	*	-	-	-	-	-	-	90	*	92	*
	2019	83	83	60	-	*	50	-	-	-	-	-	-	70	50	69	*
Grade 6 ELA/Reading	2022	61	61	100	-	*	*	-	-	-	-	-	-	*	*	100	*
	2019	42	44	55	-	80	40	-	-	-	*	-	-	86	*	71	-
Grade 6 Mathematics	2022	61	63	100	-	*	*	-	-	-	-	-	-	*	*	100	*
	2019	54	58	44	-	*	30	-	-	-	*	-	-	*	*	50	-
Grade 7 ELA/Reading	2022	88	88	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2019	77	78	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Grade 7 Mathematics	2022	60	56	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2019	62	60	60	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2022	83	82	86	-	*	100	-	-	-	-	-	-	80	*	83	-
	2019	77	77	*	-	-	*	-	-	-	*	-	-	*	-	-	-
Grade 8 Mathematics	2022	74	71	100	-	*	100	-	-	-	-	-	-	100	*	100	-
	2019	82	78	*	-	-	*	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2022	67	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	76	*	-	-	-	-	-	-	*	-	-	*	-	-	-
All Grades Both Subjects	2022	74	73	85	-	88	84	-	-	-	-	-	-	83	89	83	100
	2019	69	69	54	-	75	42	-	-	-	*	*	-	64	43	61	*
All Grades ELA/Reading	2022	78	77	85	-	83	85	-	-	-	-	-	-	81	93	83	*
	2019	68	68	53	-	83	39	-	-	-	*	*	-	69	36	59	*
All Grades Mathematics	2022	69	68	85	-	92	82	-	-	-	-	-	-	84	86	83	*
	2019	70	70	55	-	67	45	-	-	-	*	*	-	59	50	63	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| School<br>Year | State   
  | Region<br>11   
  | District  | Total<br>Bilingual<br>Education   | BE-Trans<br>Early<br>Exit   | BE-Trans<br>Late Exit  | BE-Dual<br>Two-Way   | BE-Dual<br>One-Way   | ALP<br>Bilingual<br>(Exception)   
  | Total<br>ESL  | ESL<br>Content-<br>Based   
  | ESL<br>Pull-Out   | ALP<br>ESL<br>(Waiver)  |   |  
   | Total<br>EB/EL   | Monitored<br>&<br>Former<br>EB/EL   |
----------------
--
--
---|---|---|---|--|--|--
--|---
---	---	---
---		
  |  
  |   | STAAF   |   |  | _  | -  | -   
  |   |  
  |   |   |   |  
   |  |   |
|                |   
  |  
  |   |   |   |  |  |  |   
  |   |  
  |   |   |   |  
   |  |   |
| 2022           | 74%   
  | 75%  
  | 67%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | 67%   | 68%  
   | 56%  |   |
| 2021           | 67%   
  | 69%  
  | 51%   | -   | -   | -  | -  | -  | -   
  | 0%  | 0%   
  | 0%  | -   | -   | 57%  
   | 0%   |   |
| 2022           | 48%   
  | 50%  
  | 31%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | 0%  | 34%  
   | 0%   |   |
| 2021           | 41%   
  | 44%  
  | 16%   | -   | -   | -  | -  | -  | -   
  | 0%  | 0%   
  | 0%  | -   | -   | 18%  
   | 0%   |   |
| 2022           | 23%   
  | 24%  
  | 10%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | 0%  | 11%  
   | 0%   |   |
| 2021           | 18%   
  | 20%  
  | 3%  | -   | -   | -  | -  | -  | -   
  | 0%  | 0%   
  | 0%  | -   | -   | 4%   
   | 0%   |   |
|                |   
  |  
  |   |   |   |  |  |  |   
  |   |  
  |   |   |   |  
   |  |   |
| 2022           | 75%   
  | 76%  
  | 7 <b>9</b> %  | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | *   | 80%  
   | *  |   |
| 2021           | 68%   
  | 71%  
  | 55%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | *   | -   | -   | 62%  
   | *  |   |
| 2022           | 53%   
  | 55%  
  | 50%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | *   | 57%  
   | *  |   |
| 2021           | 45%   
  | 47%  
  | 24%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | *   | -   | -   | 28%  
   | *  |   |
| 2022           | 25%   
  | 26%  
  | 21%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | *   | 23%  
   | *  |   |
| 2021           | 18%   
  | 20%  
  | 6%  | -   | -   | -  | -  | -  | -   
  | *   | *  
  | *   | -   | -   | 7%   
   | *  |   |
|                |   
  |  
  |   |   |   |  |  |  |   
  |   |  
  |   |   |   |  
   |  |   |
| 2022           | 72%   
  | 73%  
  | 71%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | *   | 73%  
   | *  |   |
| 2021           | 66%   
  | 67%  
  | 39%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | *   | -   | -   | 45%  
   | *  |   |
| 2022           | 42%   
  | 43%  
  | 24%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | *   | 27%  
   | *  |   |
| 2021           | 37%   
  | 39%  
  | 6%  | -   | -   | -  | -  | -  | -   
  | *   | *  
  | *   | -   | -   | 7%   
   | *  |   |
| 2022           | 20%   
  | 21%  
  | 6%  | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | *   | 7%   
   | *  |   |
| 2021           | 18%   
  | 18%  
  | 0%  | -   | -   | -  | -  | -  | -   
  | *   | *  
  | *   | -   | -   | 0%   
   | *  |   |
|                |   
  |  
  |   |   |   |  |  |  |   
  |   |  
  |   |   |   |  
   |  |   |
| 2022           | 76%   
  | 76%  
  | 47%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | -   | 50%  
   | *  |   |
| 2021           | 71%   
  | 73%  
  | 30%   | -   | -   | -  | -  | -  | -   
  | *   | -  
  | *   | -   | -   | 33%  
   | *  |   |
| 2022           | 47%   
  | 49%  
  | 20%   | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | -   | 21%  
   | *  |   |
| 2021           | 44%   
  | 46%  
  | 10%   | -   | -   | -  | -  | -  | -   
  | *   | -  
  | *   | -   | -   | 11%  
   | *  |   |
| 2022           | 21%   
  | 22%  
  | 0%  | -   | -   | -  | -  | -  | -   
  | *   | *  
  | -   | -   | -   | 0%   
   | *  |   |
| 2021           |   
  | 21%  
  | 0%  | -   | -   | -  | -  | _  | -   
  | *   | -  
  | *   | -   | -   | 0%   
   | *  |   |
|                |   
  |  
  |   |   |   |  |  |  |   
  |   |  
  |   |   |   |  
   |  |   |
| 2022           | 75%   
  | 77%  
  | 38%   | -   | -   | -  | -  | -  | -   
  | -   | -  
  | -   | -   | -   | 38%  
   | -  |   |
|                |   
  | 75%  
  | *   | -   | -   | -  | -  | -  | -   
  | -   | -  
  | -   | -   | -   | *  
   | -  |   |
|                | 50%   
  | 52%  
  | 0%  | -   | -   | _  | _  | _  | _   
  | _   | _  
  | -   | -   | -   | 0%   
   | _  |   |
| 2021           |   
  | 52%  
  | *   | -   | -   | _  | _  | _  | _   
  | -   | _  
  | -   | -   | -   | *  
   | _  |   |
| -              |   
  |  
  | 0%  | -   | -   | _  | _  | _  | _   
  | -   | _  
  | -   | -   | -   | 0%   
   | _  |   |
| 2021           | 29%   
  | 31%  
  | *   |   |   |  |  |  |   
  |   |  
  |   |   |   | *  
   |  |   |
|                | Year     2022     2021     2021 <td>Year       State         2022       74%         2021       67%         2022       48%         2021       41%         2022       23%         2021       18%         2022       23%         2021       53%         2021       68%         2022       53%         2021       48%         2022       53%         2021       48%         2022       25%         2021       18%         2022       20%         2021       66%         2022       20%         2021       37%         2022       76%         2021       18%         2022       76%         2021       71%         2022       76%         2021       71%         2022       76%         2021       20%         2022       20%         2021       20%         2022       75%         2022       75%         2022       75%   <!--</td--><td>YearState11202274%75%202167%69%202248%50%202141%44%202223%24%202118%20%202118%20%202175%76%202153%55%202168%71%202253%55%202145%47%202225%20%202118%20%202225%20%202137%39%202220%21%202137%39%202220%21%202176%76%202276%49%202121%22%202121%22%202221%22%202121%22%202275%77%202275%77%202275%75%202173%75%202250%52%202350%52%</td><td>YearState11District202274%75%67%202167%69%51%202248%50%31%202248%50%31%202141%44%16%202118%20%3%202118%20%3%202118%20%55%202275%76%79%202168%71%55%202253%55%50%202145%47%24%202253%26%21%202118%20%6%202272%73%71%202220%21%6%202137%39%6%202220%21%6%202175%76%30%202276%76%30%202171%20%20%202276%76%47%202171%20%20%202276%76%40%202171%22%30%202221%22%20%202321%22%30%202475%46%10%202521%22%38%202173%75%38%202275%75%6%202373%75%4%202475%52%0%</td><td>School<br/>YearStateRegion<br/>11DistrictBilingual<br/>ducation202274%75%67%9.0202167%69%51%9.0202248%50%31%9.0202141%44%16%9.0202223%24%10%9.0202118%20%3%9.0202118%20%3%9.0202153%55%55%9.0202253%26%21%9.0202118%20%6%9.0202225%26%21%9.0202118%20%6%9.0202118%21%9.09.0202118%20%6%9.0202118%39%6%9.0202118%39%6%9.0202118%39%6%9.0202118%18%9.09.0202120%21%40%10%202220%21%30%9.0202118%30%10.09.0202221%22%30%9.0202121%22%30%10.0202221%22%30%10.0202121%22%30%10.0202221%22%30%10.0202121%22%30%10.0202221%</td><td>Schoo<br/>YearRegion<br/>11DistrictBilingual<br/>EducationEarly<br/>Exit202274%75%67%202167%69%51%202167%69%51%202148%50%31%202141%44%16%202123%24%10%202118%20%3%202155%76%79%202275%76%79%202168%71%55%202225%26%21%202145%47%24%202118%20%6%202272%73%71%1202137%73%24%202137%39%6%202137%33%6%202175%75%47%202276%76%47%202171%73%30%202175%75%47%202175%75%38%202175%77%38%</td><td>School<br/>YearRegion<br/>11DistrictBilingual<br/>EducationEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicial<td>School<br/>YeaRegion<br/>11DistrictBilingual<br/>curretEarly<br/>ExitRe-Trans<br/>Late ExitRe-Dual<br/>Wow-Way202274%75%67%1111202167%67%11111202248%50%31%11111202141%44%16%111111202141%44%16%1111111202118%20%3%11&lt;</td><td>StateRegioDistrictBilingualEarlyBE-TransBE-DualMe-DualMe-DualMe-DualMe-DualMe-Way202274%75%67%111<!--</td--><td>SeriesRegionDistrictBilinguadEarly<br/>ExitBE-DuadBE-Dua</td><td>SeriesRegionDistrictBillingualEarly<br/>billingualBarly<br/>billingualBillingualDistrictUNING SeriesUNING SERIES<t< td=""><td>SeedRefinBeingual</td><td>SeedResBesoBe</td><td>SchoolRegioDistrictBindingExitBischoolBischoolBischoolBischoolConstantSchoolConstantSchool<!--</td--><td>State       Partial       <th< td=""><td>State       Rep:       Name       Total       Billingual       Birlingual       Birlingual</td><td>Schoo       Schoo       <th< td=""></th<></td></th<></td></td></t<></td></td></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td></td> | Year       State         2022       74%         2021       67%         2022       48%         2021       41%         2022       23%         2021       18%         2022       23%         2021       53%         2021       68%         2022       53%         2021       48%         2022       53%         2021       48%         2022       25%         2021       18%         2022       20%         2021       66%         2022       20%         2021       37%         2022       76%         2021       18%         2022       76%         2021       71%         2022       76%         2021       71%         2022       76%         2021       20%         2022       20%         2021       20%         2022       75%         2022       75%         2022       75% </td <td>YearState11202274%75%202167%69%202248%50%202141%44%202223%24%202118%20%202118%20%202175%76%202153%55%202168%71%202253%55%202145%47%202225%20%202118%20%202225%20%202137%39%202220%21%202137%39%202220%21%202176%76%202276%49%202121%22%202121%22%202221%22%202121%22%202275%77%202275%77%202275%75%202173%75%202250%52%202350%52%</td> <td>YearState11District202274%75%67%202167%69%51%202248%50%31%202248%50%31%202141%44%16%202118%20%3%202118%20%3%202118%20%55%202275%76%79%202168%71%55%202253%55%50%202145%47%24%202253%26%21%202118%20%6%202272%73%71%202220%21%6%202137%39%6%202220%21%6%202175%76%30%202276%76%30%202171%20%20%202276%76%47%202171%20%20%202276%76%40%202171%22%30%202221%22%20%202321%22%30%202475%46%10%202521%22%38%202173%75%38%202275%75%6%202373%75%4%202475%52%0%</td> <td>School<br/>YearStateRegion<br/>11DistrictBilingual<br/>ducation202274%75%67%9.0202167%69%51%9.0202248%50%31%9.0202141%44%16%9.0202223%24%10%9.0202118%20%3%9.0202118%20%3%9.0202153%55%55%9.0202253%26%21%9.0202118%20%6%9.0202225%26%21%9.0202118%20%6%9.0202118%21%9.09.0202118%20%6%9.0202118%39%6%9.0202118%39%6%9.0202118%39%6%9.0202118%18%9.09.0202120%21%40%10%202220%21%30%9.0202118%30%10.09.0202221%22%30%9.0202121%22%30%10.0202221%22%30%10.0202121%22%30%10.0202221%22%30%10.0202121%22%30%10.0202221%</td> <td>Schoo<br/>YearRegion<br/>11DistrictBilingual<br/>EducationEarly<br/>Exit202274%75%67%202167%69%51%202167%69%51%202148%50%31%202141%44%16%202123%24%10%202118%20%3%202155%76%79%202275%76%79%202168%71%55%202225%26%21%202145%47%24%202118%20%6%202272%73%71%1202137%73%24%202137%39%6%202137%33%6%202175%75%47%202276%76%47%202171%73%30%202175%75%47%202175%75%38%202175%77%38%</td> <td>School<br/>YearRegion<br/>11DistrictBilingual<br/>EducationEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitBilingual<br/>basicialEarly<br/>ExitEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicialEarly<br/>basicial<td>School<br/>YeaRegion<br/>11DistrictBilingual<br/>curretEarly<br/>ExitRe-Trans<br/>Late ExitRe-Dual<br/>Wow-Way202274%75%67%1111202167%67%11111202248%50%31%11111202141%44%16%111111202141%44%16%1111111202118%20%3%11&lt;</td><td>StateRegioDistrictBilingualEarlyBE-TransBE-DualMe-DualMe-DualMe-DualMe-DualMe-Way202274%75%67%111<!--</td--><td>SeriesRegionDistrictBilinguadEarly<br/>ExitBE-DuadBE-Dua</td><td>SeriesRegionDistrictBillingualEarly<br/>billingualBarly<br/>billingualBillingualDistrictUNING SeriesUNING SERIES<t< td=""><td>SeedRefinBeingual</td><td>SeedResBesoBe</td><td>SchoolRegioDistrictBindingExitBischoolBischoolBischoolBischoolConstantSchoolConstantSchool<!--</td--><td>State       Partial       <th< td=""><td>State       Rep:       Name       Total       Billingual       Birlingual       Birlingual</td><td>Schoo       Schoo       <th< td=""></th<></td></th<></td></td></t<></td></td></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> | YearState11202274%75%202167%69%202248%50%202141%44%202223%24%202118%20%202118%20%202175%76%202153%55%202168%71%202253%55%202145%47%202225%20%202118%20%202225%20%202137%39%202220%21%202137%39%202220%21%202176%76%202276%49%202121%22%202121%22%202221%22%202121%22%202275%77%202275%77%202275%75%202173%75%202250%52%202350%52% | YearState11District202274%75%67%202167%69%51%202248%50%31%202248%50%31%202141%44%16%202118%20%3%202118%20%3%202118%20%55%202275%76%79%202168%71%55%202253%55%50%202145%47%24%202253%26%21%202118%20%6%202272%73%71%202220%21%6%202137%39%6%202220%21%6%202175%76%30%202276%76%30%202171%20%20%202276%76%47%202171%20%20%202276%76%40%202171%22%30%202221%22%20%202321%22%30%202475%46%10%202521%22%38%202173%75%38%202275%75%6%202373%75%4%202475%52%0% | School<br>YearStateRegion<br>11DistrictBilingual<br>ducation202274%75%67%9.0202167%69%51%9.0202248%50%31%9.0202141%44%16%9.0202223%24%10%9.0202118%20%3%9.0202118%20%3%9.0202153%55%55%9.0202253%26%21%9.0202118%20%6%9.0202225%26%21%9.0202118%20%6%9.0202118%21%9.09.0202118%20%6%9.0202118%39%6%9.0202118%39%6%9.0202118%39%6%9.0202118%18%9.09.0202120%21%40%10%202220%21%30%9.0202118%30%10.09.0202221%22%30%9.0202121%22%30%10.0202221%22%30%10.0202121%22%30%10.0202221%22%30%10.0202121%22%30%10.0202221% | Schoo<br>YearRegion<br>11DistrictBilingual<br>EducationEarly<br>Exit202274%75%67%202167%69%51%202167%69%51%202148%50%31%202141%44%16%202123%24%10%202118%20%3%202155%76%79%202275%76%79%202168%71%55%202225%26%21%202145%47%24%202118%20%6%202272%73%71%1202137%73%24%202137%39%6%202137%33%6%202175%75%47%202276%76%47%202171%73%30%202175%75%47%202175%75%38%202175%77%38% | School<br>YearRegion<br>11DistrictBilingual<br>EducationEarly<br>ExitBilingual<br>basicialEarly<br>ExitBilingual<br>basicialEarly<br>ExitBilingual<br>basicialEarly<br>ExitBilingual<br>basicialEarly<br>ExitBilingual<br>basicialEarly<br>ExitBilingual<br>basicialEarly<br>ExitBilingual<br>basicialEarly<br>ExitBilingual<br>basicialEarly<br>ExitBilingual<br>basicialEarly<br>ExitBilingual<br>basicialEarly<br>ExitEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br>basicialEarly<br> | School<br>YeaRegion<br>11DistrictBilingual<br>curretEarly<br>ExitRe-Trans<br>Late ExitRe-Dual<br>Wow-Way202274%75%67%1111202167%67%11111202248%50%31%11111202141%44%16%111111202141%44%16%1111111202118%20%3%11< | StateRegioDistrictBilingualEarlyBE-TransBE-DualMe-DualMe-DualMe-DualMe-DualMe-Way202274%75%67%111 </td <td>SeriesRegionDistrictBilinguadEarly<br/>ExitBE-DuadBE-Dua</td> <td>SeriesRegionDistrictBillingualEarly<br/>billingualBarly<br/>billingualBillingualDistrictUNING SeriesUNING SERIES<t< td=""><td>SeedRefinBeingual</td><td>SeedResBesoBe</td><td>SchoolRegioDistrictBindingExitBischoolBischoolBischoolBischoolConstantSchoolConstantSchool<!--</td--><td>State       Partial       <th< td=""><td>State       Rep:       Name       Total       Billingual       Birlingual       Birlingual</td><td>Schoo       Schoo       <th< td=""></th<></td></th<></td></td></t<></td> | SeriesRegionDistrictBilinguadEarly<br>ExitBE-DuadBE-Dua | SeriesRegionDistrictBillingualEarly<br>billingualBarly<br>billingualBillingualDistrictUNING SeriesUNING SERIES <t< td=""><td>SeedRefinBeingual</td><td>SeedResBesoBe</td><td>SchoolRegioDistrictBindingExitBischoolBischoolBischoolBischoolConstantSchoolConstantSchool<!--</td--><td>State       Partial       <th< td=""><td>State       Rep:       Name       Total       Billingual       Birlingual       Birlingual</td><td>Schoo       Schoo       <th< td=""></th<></td></th<></td></td></t<> | SeedRefinBeingual | SeedResBesoBe | SchoolRegioDistrictBindingExitBischoolBischoolBischoolBischoolConstantSchoolConstantSchool </td <td>State       Partial       <th< td=""><td>State       Rep:       Name       Total       Billingual       Birlingual       Birlingual</td><td>Schoo       Schoo       <th< td=""></th<></td></th<></td> | State       Partial       Partial <th< td=""><td>State       Rep:       Name       Total       Billingual       Birlingual       Birlingual</td><td>Schoo       Schoo       <th< td=""></th<></td></th<> | State       Rep:       Name       Total       Billingual       Birlingual       Birlingual | Schoo       Schoo <th< td=""></th<> |

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	85%	-	-	-	-	-	-	*	*	-	-	*	83%	100%	-
	2019	69%	69%	54%	-	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	77%	85%	-	-	-	-	-	-	*	*	-	-	*	83%	*	-
	2019	68%	68%	53%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	68%	85%	-	-	-	-	-	-	*	*	-	-	*	83%	*	-
	2019	70%	70%	55%	-	-	-	-	-		*	-	*		-		*	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						() the c	14465)									
Assessment Participant	99%	99%	100%	_	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	-	100%	100%	-	-	-	-	*	-	100%		100%	100%
Not Included in Accountability: Mobile	5%	5%	0%		0%	0%	-	_	-	-	*	-	0%		0%	0%
Not Included in Accountability: Other Exclusions	1%				0%	0%	-	-	-	-	*	-	0%		0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	92%	92%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	5%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	93%	94%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	5%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	*
Included in Accountability	93%	94%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	-	-	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	-	-	0%	*	0%	*
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	-	-	-	0%	*	0%	*

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	-	-	0%	*	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	-	-	0%	*	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
Included in Accountability	94%	95%	100%	-	*	100%	-	_	-	-	-	-	100%	*	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	*	0%	-		-	-	-	-	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	_	-	-	-	-	0%	*	0%	-
Not Tested	2%	1%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	-
Absent	1%	1%	0%	-	*	0%	-	_	-	-	-	-	0%	*	0%	-
Other	0%	0%	0%	-	*	0%	-		-	-	-	-	0%	*	0%	_
					2021 9		Participat Grades)	tion								
All Tests							siaues)									
Assessment Participant	88%	93%	100%	_	100%	100%	_	_	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%		96%	_	95%		_	_	_	*	100%	*		91%	97%	100%
Not Included in Accountability: Mobile	3%			_	5%	3%	_	_	_	*	0%	*		9%	3%	0%
Not Included in Accountability: Other Exclusions	1%			-	0%	0%	-	-	-	*	0%	*		0%	0%	0%
Not Tested	12%	7%	0%	_	0%	0%	_	_	_	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	_	-	*	0%	*	0%	0%	0%	0%
Other	10%			_		0%	-	_	_	*		*		0%	0%	0%
Reading																
Assessment Participant	89%	93%	100%	-	100%	100%	-	_	-	*	*	*	100%	100%	100%	*
Included in Accountability	83%	87%	94%	-	92%	95%	-	_	-	*	*	*	100%	88%	95%	*
Not Included in Accountability: Mobile	3%	4%	6%	-	8%	5%	-	_	-	*	*	*	0%	13%	5%	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	11%	7%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	2%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	10%	5%	0%	-	0%	0%	-	_	-	*	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	93%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	84%	89%	94%	-	92%	95%	-	_	-	*	*	*	100%	88%	95%	*
Not Included in Accountability: Mobile	4%	4%	6%	-	8%	5%	-	_	-	*	*	*	0%	13%	5%	*

	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	12%	7%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	2%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	10%	6%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Science																
Assessment Participant	87%	92%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	84%	88%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	3%	4%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	13%	8%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	2%	2%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	10%	6%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	91%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Included in Accountability	84%	88%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Not Tested	13%	9%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Absent	3%	2%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Other	10%	7%	*	-	*	*	-	-	-	-	-	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

										Two			
										or			
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	••	District	American	mopune	Winte	maian	Asian	Islander	Ruces	Lu	DISUUV	
2020-21	95.0%	95.2%	96.7%	_	97.7%	95.9%	_	_	_	*	*	96.8%	*
2019-20	98.3%	98.3%	99.0%	_		98.9%	_	_	_	_	*	99.3%	
Chronic Absenteeism													
2020-21	15.0%	14.5%	7.0%	-	0.0%	11.8%	_	_	_	*	*	5.6%	0.0%
2019-20	6.7%	5.9%	4.8%	-	5.0%	4.8%	-	_	-	_	*	4.4%	20.0%
Annual Dropout Rate (													
2020-21	0.9%	0.8%	0.0%	-	0.0%	0.0%	_	-	-	_	-	0.0%	-
2019-20	0.5%	0.6%	0.0%	-	0.0%	0.0%	_	_	-	-	*	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

										Two or			
	Chaba	Region		African	lliononio	\A/la:+a	American	<b>A</b>	Pacific	More	Special Ed		
Craduatos TyCHSE	<b>State</b> 93.8%		District	American	HISPANIC	white	Indian	Asian	Islander	Races	Ea	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	95.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu		rereent	count	rereent
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

There is no data for this district.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

There is no data for this district.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

There is no data for this district.

### Texas Education Agency 2021-22 Student Information (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

		Mem	bership -		Enrollment				
	Dis	trict	Sta	te	Dis	strict	State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	56	100.0%	5,402,928	100.0%	56	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%	
Pre-Kindergarten	8	14.3%	222,767	4.1%	8	14.3%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	8	14.3%	188,798	3.5%	8	14.3%	189,474	3.5%	
Kindergarten	3	5.4%	370,054	6.8%	3	5.4%	371,502	6.8%	
Grade 1	5	8.9%	384,494	7.1%	5	8.9%	386,232	7.1%	
Grade 2	5	8.9%	382,008	7.1%	5	8.9%	383,838	7.1%	
Grade 3	10	17.9%	383,078	7.1%	10	17.9%	384,872	7.1%	
Grade 4	2	3.6%	383,959	7.1%	2	3.6%	386,011	7.1%	
Grade 5	7	12.5%	387,945	7.2%	7	12.5%	389,971	7.2%	
Grade 6	5	8.9%	398,640	7.4%	5	8.9%	400,447	7.4%	
Grade 7	3	5.4%	418,486	7.7%	3	5.4%	418,788	7.7%	
Grade 8	8	14.3%	424,287	7.9%	8	14.3%	424,544	7.8%	
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%	
Grade 10	0	0.0%	408,393		0	0.0%	408,700	7.5%	
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%	
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%	
Ethnic Distribution:									
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%	
Hispanic	14	25.0%	2,850,147	52.8%	14	25.0%	2,860,754	52.7%	
White	42	75.0%	1,420,166	26.3%	42	75.0%	1,427,241	26.3%	
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%	
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%	
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%	
Two or More Races	0	0.0%	155,887	2.9%	0	0.0%	156,780	2.9%	
Sex:									
Female	27	48.2%	2,640,313	48.9%	27	48.2%	2,650,563	48.8%	
Male	29	51.8%	2,762,615	51.1%	29	51.8%	2,776,807	51.2%	
Economically Disadvantaged	50	89.3%	3,278,452	60.7%	50	89.3%	3,289,420	60.6%	
Non-Educationally Disadvantaged	6		2,124,476				2,137,950		
Section 504 Students	3	5.4%							
EB Students/EL	4		1,171,661				1,175,333		
Students w/ Disciplinary Placements (2020-21)	0	0.0%					, .,		

### Texas Education Agency 2021-22 Student Information (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	2	3.6%	270,260	5.0%	2	3.6%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	56	100.0%	3,473,996	64.3%	56	100.0%	3,487,333	64.3%
Military Connected	1	1.8%	176,253	3.3%	1	1.8%	176,554	3.3%
At-Risk	23	41.1%	2,892,191	53.5%	23	41.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	4	7.1%	1,182,035	21.9%	4	7.1%	1,185,511	21.8%
Career and Technical Education	0	0.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	2	3.6%	624,256	11.6%	2	3.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	*		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	*	*	268,673	43.0%				
Students with Physical Disabilities	*	*	129,679	20.8%				
Students with Autism	0	0.0%	91,742	14.7%				
Students with Behavioral Disabilities	0	0.0%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	14	24.1%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	7	12.1%	342,504	6.6%				
White	7	12.1%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	13	32.5%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	17	32.1%	772,746	18.9%				

### Texas Education Agency 2021-22 Student Information (TAPR) WALNUT BEND ISD (049908) - COOKE COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-				
Student Information	District State		District	State			
<b>Retention</b> Ra	ates by G	Grade:					
Kindergarten	0.0%	1.9%	-	5.2%			
Grade 1	0.0%	2.9%	0.0%	4.2%			
Grade 2	0.0%	1.7%	0.0%	2.2%			
Grade 3	25.0%	1.0%	0.0%	1.0%			
Grade 4	0.0%	0.7%	-	0.7%			
Grade 5	16.7%	0.5%	0.0%	0.7%			
Grade 6	0.0%	0.6%	-	0.6%			
Grade 7	0.0%	0.7%	-	0.7%			
Grade 8	0.0%	0.6%	-	0.8%			
Grade 9	-	10.5%	-	14.1%			

	Dis	strict	State			
	Count	Percent	Count	Percent		
Data Quality:						
Underreported Students	0	0.0%	8,781	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	7.9	18.7
Grade 1	5.0	18.7
Grade 2	5.0	18.6
Grade 3	10.0	18.7
Grade 4	2.0	18.8
Grade 5	7.0	20.2
Grade 6	5.0	19.2
Secondary:		
English/Language Arts	7.0	16.3
Foreign Languages	-	18.4
Mathematics	5.5	17.5
Science	5.5	18.5
Social Studies	5.5	19.1

	Dis	trict				
Staff Information	Count	Percent	Count	Percent		
Total Staff	12.6	100.0%	749,473.4	100.0%		
Professional Staff:	9.3	73.9%	480,632.3	64.1%		
Teachers	6.3	50.3%	369,695.8	49.3%		
Professional Support	2.0	15.7%	80,190.4	10.7%		
Campus Administration (School Leadership)	0.5	4.0%	22,091.4	2.9%		
Central Administration	0.5	4.0%	8,654.8	1.2%		
Educational Aides:	2.3	18.4%	82,972.4	11.1%		
Auxiliary Staff:	1.0	7.7%	185,868.6	24.8%		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	4,194.0	n/a		
Part-time Librarians	0.0	n/a	607.0	n/a		
Full-time Counselors	0.0	n/a	13,550.0	n/a		
Part-time Counselors	0.0	n/a	1,176.0	n/a		
Total Minority Staff:	1.9	15.5%	390,611.0	52.1%		
Teachers by Ethnicity:						
African American	0.0	0.0%	41,286.1	11.2%		
Hispanic	0.0	0.0%	106,866.5	28.9%		
White	6.3	100.0%	208,485.4	56.4%		
American Indian	0.0	0.0%	1,235.6	0.3%		
Asian	0.0	0.0%	6,956.0	1.9%		
Pacific Islander	0.0	0.0%	553.2	0.1%		
Two or More Races	0.0	0.0%	4,312.0	1.2%		
Teachers by Sex:						
Males	0.0	0.0%	89,015.4	24.1%		
Females	6.3	100.0%	280,680.4			
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	5,187.9	1.4%		
Bachelors	6.3	100.0%	268,560.2	72.6%		
Masters	0.0	0.0%	93,139.5	25.2%		
Doctorate	0.0	0.0%		0.8%		
Teachers by Years of Experience:						
Beginning Teachers	0.5	7.7%	29,215.8	7.9%		
1-5 Years Experience	1.9					
6-10 Years Experience	0.0					
11-20 Years Experience	2.9		105,811.4			

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	1.0	15.4%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	8.9	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	14.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	12.6	11.1
Average Years Experience of Teachers with District:	1.7	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):	
Beginning Teachers	\$61,901	\$51,054
1-5 Years Experience	\$39,866	\$54,577
6-10 Years Experience	-	\$57,746
11-20 Years Experience	\$56,741	\$61,377
21-30 Years Experience	\$61,881	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$52,737	\$58,887
Professional Support	\$40,731	\$69,505
Campus Administration (School Leadership)	\$86,200	\$84,990
Central Administration	\$86,200	\$112,797
Instructional Staff Percent:	65.0%	64.9%
Turnover Rate for Teachers:	50.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		1 7 4 7 4
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2 112 6
Contracted instructional Stan:	0.0	2,113.6

	District		State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	0.0	0.0%	19,365.5	5.2%		
Compensatory Education	1.0	15.2%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	5.4	84.8%	261,685.1	70.8%		
Special Education	0.0	0.0%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)