Texas Education Agency 2020-21 School Report Card WALNUT BEND EL (049908101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.*

School Information

District Name:WALNUT BEND ISDCampus Type:ElementaryTotal Students:58Grade Span:PK - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WALNUT BEND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	е					
Attendance Rate (2019-20)	99.0%	99.0%	98.3%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary						
African American	0.0%	0.0%	12.7%	5	.7%					
Hispanic	34.5%	34.5%	52.9%	5	.0%					
White	62.1%	62.1%	26.5%	Grade 2 9.0% 9.0% 18.	.0%					
American Indian	0.0%	0.0%	0.3%	Grade 3 5.0% 5.0% 18.	.2%					
Asian	0.0%	0.0%	4.7%	Grade 4 9.0% 9.0% 18.	.3%					
Pacific Islander	0.0%	0.0%	0.2%	Grade 5 7.0% 7.0% 19.	.8%					
Two or More Races	3.4%	3.4%	2.7%	Grade 6 3.0% 3.0% 19.	.4%					
Enrollment by Student Group				Secondary						
Economically Disadvantaged	63.8%	63.8%	60.3%		.7%					
Special Education	8.6%	8.6%	11.1%	5 5 5	.9%					
Emergent Bilingual/EL	8.6%	8.6%	20.7%		.9%					
					.3%					
Mobility Rate (2019-20)	11.3%	11.3%	13.8%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	52.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	66.1%	64.6%	Total Operating Expenditures	\$12,360	\$14,280	\$10,406
				Instruction	\$7,258	\$7,258	\$5,929
				Instructional Leadership	\$0	\$0	\$173

School Leadership

\$1,498

\$1,498

\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R								Asiali	ISIAIIUEI	Races	Disauv
All Subjects	2021	67%	51%	51%	-	57%	46%	-	-	-	*	50%
,	2019	78%	81%	81%	-	85%	79%	-	-	-	100%	78%
ELA/Reading	2021	68%	55%	55%	-	58%	50%	-	-	-	*	57%
5	2019	75%	83%	83%	-	91%	79%	-	-	-	*	83%
Mathematics	2021	66%	39%	39%	-	42%	35%	-	-	-	*	33%
	2019	82%	83%	83%	-	91%	79%	-	-	-	*	79%
Writing	2021	58%	73%	73%	-	67%	78%	-	-	-	-	70%
g	2019	68%	88%	88%	-	-	88%	-	-	-	-	*
Science	2021	71%	30%	30%	-	*	14%	-	-	-	-	40%
	2019	81%	58%	58%	-	*	63%	-	-	-	-	56%
Social Studies	2021	73%	*	*	-	*	*	-	-	-	-	*
	2019	81%	*	*	-	-	*	-	-	-	*	-
STAAR Perform			leets Grad	le Level or	· Ahove (All	Grades Te	sted)					
All Subjects	2021	41%	16%	16%	-	29%	9%	-	-	-	*	12%
7 III Subjects	2019	50%	34%	34%	-	27%	35%	-	-	-	60%	24%
ELA/Reading 202		45%	24%	24%	-	42%	15%	-	-	-	*	19%
	2019	48%	38%	38%	-	27%	41%	-	-	-	*	33%
Mathematics	2021	37%	6%	6%	-	8%	5%	-	-	-	*	5%
	2019	52%	31%	31%	-	27%	31%	-	-	-	*	21%
Writing 20	2021	30%	27%	27%	_	50%	11%	-	-	-	_	20%
	2019	38%	50%	50%	-		50%	-	-	-	-	*
Science	2013	44%	10%	10%	_	*	0%	-	_	_	_	0%
	2019	54%	8%	8%	_	*	0%	-	-	-	_	11%
Social Studies	2013	49%	*	*	_	*	*	-	-	-	_	*
	2019	55%	*	*	_	-	*	-	-	-	*	-
STAAR Perform			lastors Gr	lovo Lobe	(All Grades	Tested)						
All Subjects	2021	18%	3%	3%	(All Glades	9%	0%	-	_	-	*	2%
7 III Subjects	2019	24%	16%	16%	_	4%	17%	_	_	_	60%	10%
ELA/Reading	2013	18%	6%	6%	_	17%	0%	-	_	_	*	5%
EL/ Vi (cduling	2019	21%	19%	19%	_	0%	24%	_	_	_	*	13%
Mathematics	2013	18%	0%	0%	_	0%	0%	_	_	_	*	0%
Mathematics	2019	26%	17%	17%	_	9%	17%	-	_	_	*	13%
Writing	2013	9%	7%	7%	_	17%	0%	_	_	_	-	0%
Whiting	2019	14%	13%	13%	_	-	13%	-	_	_	-	*
Science	2019	20%	0%	0%	_	*	0%				_	0%
	2019	25%	0%	0%	_	*	0%	_			_	0%
Social Studies 20	2013	29%	*	*	_	*	*	_	_	_	_	*
	2021	33%	*	*		_	*			_	*	_
STAAR Assess				das Tasta	- -	-		-	-	-		-
All Subjects	2021	88%	100%	100%		100%	100%				*	100%
All Sudjects	2021	00% 99%	99%	99%	-	100%	100%	-	-	-	83%	100%
EL A/Dooding								-	-	-	83% *	
ELA/Reading	2021	89%	100%	100% 100%	-	100%	100%	-	-	-	*	100%
Mathematics	2019	99%	100%	100% 100%	-	100%	100%	-	-	-	*	100%
Mathematics	2021	88%	100%	100%	-	100%	100%	-	-	-		100%
	2019	100%	100%	100%	-	100%	100%	-	-	-	*	100%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.